

*From the Diary of Leigh Botts*

SOL Writing Prep with  
Technology Enhanced Items

**Read this section of From the Diary of Leigh Botts, and use it to answer the questions that follow.**

(1) I parked my lunchbox behind the partition and waited. (2) I waited all morning for the alarm to go off. (3) Miss Martinez asked if I had my mind on my work. (4) I pretended I did, but all the time I was really waiting for my alarm to go off, so I could dash back behind the partition and tackle the thief. (5) When nothing happened, I began to worry. (6) Maybe the loop had somehow slipped off the switch on the way to school.

(7) Lunchtime came. (8) The alarm still hadn't gone off. (9) We all picked up our lunches and went off to the cafeteria. (10) When I set my box on the table in front of me, I realized I had a problem, a big problem. (11) If the loop hadn't slipped off the switch, my alarm was still triggered. (12) I just sat there, staring at my lunchbox, not knowing what to do.

(13) "How come you're not eating?" Barry asked with his mouth full. (14) Barry's sandwiches are never cut in half, and he always takes a big bite out of one side to start.

(15) Everybody at the table was looking at me. (16) I thought about saying I isn't hungry, but I was. (17) I thought about taking my lunchbox out into the hall to open, but if the alarm was still triggered, there was no way I could open it quietly. (18) Finally I thought, Here goes. (19) I unsnapped the two fasteners on the box and held my breath as I opened the lid.

(20) Wow (21) My alarm went off! (22) The noise was so loud it startle everybody at the table including me and made everyone in the cafeteria look around. (23) I looked up and saw Mr. Frindley grinning at me over by the garbage can. (24) Then I turned off the alarm.

(25) Suddenly everybody seemed to be noticing me. (26) The principal, who always prowls around keeping an eye on things at lunchtime, came over to examine my lunchbox. (27) He said, That's quite an invention you have there.

(28) "Thanks," I said, pleased that the principal seemed to like the alarm.

(29) Some of the teachers came out of their lunchroom to see what the noise was all about. (30) I had to give a demonstration. (31) It seems I wasn't the only one who had things stolen from my lunch, and all the kids said they wanted lunchboxes with alarms, to, even those whose lunches were never good enough to have anything stolen. (32) Barry said he would like an alarm like that on the door of his room at home. (33) I began to feel like some sort of hero.

(34) One thing bothers me though. (35) I still don't know who's been robbing my lunch.

**Read sentence 2.**

**Ms Martinez asked if I had my mind on my work.**

**In this sentence, Ms Martinez should be written-**

- A** Mrs Martinez
- B** Miss. Martinez
- C** Ms. Martinez
- D** as it is

**Read sentence 12.**

**I just sat their, staring at my lunchbox, not knowing what to do.**

**Which correction should be made to this sentence?**

- F** Change sat to sits
- G** Change their to there
- H** Change staring to starring
- J** Change do to due

**Read sentence 16.**

**I thought about saying I isn't hungry, but I was.**

**In this sentence, isn't should be written-**

- A** wasn't
- B** aren't
- C** weren't
- D** as it is

**Directions: Click and drag the correct punctuation to the sentence.**

**Punctuate sentence 20 correctly.**

Wow

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Read sentence 22.

The noise was so loud it startle everybody at the table including me and made everyone in the cafeteria look around.

In this sentence, startle should be written-

- F** startled
- G** startling
- H** startles
- J** as it is

**Directions: Click and drag the quotation marks into the correct location within the sentence. There may be one or more correct locations.**

**Punctuate sentence 27 correctly.**

He said,  That's quite an invention  you have there.

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Read sentence 31.

**It seems I wasn't the only one who had things stolen from my lunch, and all the kids said they wanted lunchboxes with alarms, to, even those whose lunches were never good enough to have anything stolen.**

Which correction should be made to this sentence?

- A Change wasn't to ain't
- B Change wanted to wants
- C Change to to too
- D Change whose to who's