

*Everglades*

SOL Writing Prep with  
Technology Enhanced Items

**Directions: Read the passage and answer the questions that follow.**

- (1) A round the stems of the grass scurried the young of insects, tiny crabs, and snails.
- (2) Little fish found these to be excellent eating. (3) Turtles and alligators found the fish to be excellent eating. (4) Every wild thing ate well. (5) There was still an enormous abundance.
- (6) To the abundance came the birds. (7) Clouds of lacy, white egrets made their home in the Everglades. (8) Every day a blizzard of wood storks dropped into the grass and dined on the snails crabs bugs and fish. (9) A profusion of pink flamingos hunted in the shallow mud flats.
- (10) Hundreds of miles of roseate spoonbills vacuumed the ponds and the shallows with their seivelike bills. (11) A myriad of little songbirds fluttered thru the trees that grew on the islands in the river of saw grass.
- (12) Quantities of alligators roams the grass and dug pools for their young . (13) Into their pools came fish and turtles, herons and aningas, and billions of frogs, snakes, and snails.
- (14) A multitude of panthers, raccoons, deer, and otter came to the river. (15) They made they're homes on the beautiful islands. (16) A plentitude of orchids bloomed and turned the island into a colorful cathedral of windows. (17) A plethora of lizards and anoles clambered over the orchids, and two thousands kinds of plants, including palms, vines, bushes, grasses, and trees.
- (18) When all were in place, the Everglades was a living kaleidoscope of color and beauty.
- (19) It glittered with orchids, grass, trees, birds, panthers, raccoons, snakes, mosquitoes, fish - all things large and small that make the Earth beautiful.
- (20) When the Everglades was perfect people who called themselves Calusas arrived .
- (21) They lived gracefully on the fish and game and made tools out of seashells.
- (22) The Spanish conquistadors were afraid of the flesh-ripping grass and roaring animals of the Everglades, and they moved on.
- (23) North of florida, european men pushed the creek indians out of the Carolinas.
- (24) Some of them walked south until they came to the silvery Everglades. (25) They poled deep into the saw grass. (26) Settled on the islands. (27) They are the Seminole (which means runaway) Indians. (28) A few of them live here today. (29) A school in Florida uses their name as a team name.

**Read sentence 1.**

**A round the stems of the grass scurried the young of insects, tiny crabs, and snails.**

**Which correction should be made to this sentence?**

- A** Change A round to Around
- B** Change stems to steems
- C** Change insects to insect's
- D** Change snails to snails'

**Read sentences 4 and 5.**

**Every wild thing ate well. There was stil an enormous abundance.**

**In these sentences, ate well. There was stil should be written-**

- F** ate well so there was still
- G** ate well and there was still
- H** ate well if there was still
- J** as it is

**Directions:** Click and drag the comma into the correct location within the sentence. There may be one or more correct locations.

**Punctuate sentence 8 correctly.**

Every day a blizzard  of wood  storks dropped into the grass  
and dined on the snails  crabs  bugs  and  fish

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**Read sentence 11.**

**A myrid of little songbirds fluttered thru the trees that grew on the islands in the river of saw grass**

**In this sentence, thru should be written-**

- A** threw
- B** throo
- C** through
- D** as it is

**Read sentence 12.**

**Quantities of alligators roams the grass and dug pools for their young.**

**Which correction should be made to this sentence?**

- F** Change roams to roamed
- G** Change dug to dig
- H** Change for to four
- J** Change their to there

**Read sentence 15.**

**They made they're homes on the beautiful islands.**

**In this sentence, they're should be written-**

- A** there
- B** their
- C** thier
- D** as it is



**Directions: Drop and drag the comma to the correct location within the sentence. There may be one or more correct locations**

**Punctuate sentence 20 correctly.**

When the Everglades  was perfect  people who called themselves  Calusas  arrived.

**Read sentence 23.**

**North of florida, european men pushed the creek indians out of the Carolinas.**

**In this sentence, florida, european men pushed the creek indians should be written-**

- F** Florida, european men pushed the creek indians
- G** Florida, european men pushed the Creek Indians
- H** Florida, European men pushed the Creek Indians
- J** as it is

**Read sentences 25 and 26.**

**They poled deep into the saw grass. Settled on the islands.**

**In these sentences, the saw grass. Settled should be written-**

- A** the saw grass, settled
- B** the saw grass and settled
- C** the saw grass so they then
- D** as it is

**Which sentence does NOT belong in the text?**

- F** Sentence 9
- G** Sentence 13
- H** Sentence 22
- J** Sentence 29

**After reading about the Everglades, a student wants to find information about preserving the Everglades. Which question would best help the student develop this topic?**

- A** How long have the Everglades existed?
- B** What has the government done to develop the Everglades?
- C** What environmental problems have the Everglades encountered?
- D** What is the Army Corps of Engineers doing to save the Everglades?