

Faith and Eddie

SOL Writing Prep with
Technology Enhanced Items

Read this section of Faith and Eddie, and use it to answer the questions that follow.
This excerpt is told from the dog's point of view.

(1) Some afternoons, Faith's Spanish tutor, Socorro-everyone called her Coco-would come to the house to help Faith with her Spanish. (2) Faith liked Coco. (3) She liked her bright smile and glittering assortment of jewelry: woven bracelets chain anklets skull brooches and amber earrings. (4) Faith liked one particular necklace very much. (5) It was a small, shallow, silver box that had several long thin pieces of silver dangling from the bottom. (6) The front of the box was hinged and had a clasp that you could open and close (if you had thumbs). (7) Faith loved to open and close Coco's little silver box so much that Coco began wearing that particular necklace every time she came to visit, and she always put a little surprise inside for Faith.

(8) There was only one thing about Coco that Faith didn't like, and that was that she kept trying to teach Faith Spanish.

(9) It's a physical impossibility, Faith would say

(10) But Coco kept trying. (11) Each time she came she had a surprise in her necklace and a new plan of attack.

(12) Coco didn't teach Spanish with a textbook and chalkboard and worksheets. (13) No, no, nothing like that. (14) She played games with Faith-card games, board games, running games, and pretending games. (15) She was very clever.

(16) One day, she pretended to be Bernice and Faith pretended to be Hector and they pretended to have an argument. (17) They talked about love and money--you know, grown-up stuff. (18) The catch was that Coco spoke almost entirely in Spanish, and that Faith barely seemed to notice. (19) It's amazing that Coco's lessons helped Faith speak Spanish.

(20) On another day, Faith was a vendor in the mercado (market) and Coco was a hungry customer with very little money. (21) They both really hammed it up and, without realizing it, Faith began speaking in Spanish.

(22) Once, Coco helped Faith make what Coco called a family tree. (23) Faith drew pictures of herself mother, Hector, Milagros, and the dog on colored paper. (24) Then she cut the pictures out. (25) She glued them onto another piece of larger, stiffer paper. (26) She wrote the names of each of us under his or her picture. (27) It was the first time I'd ever seen "Edison" spelled out, and I felt a little proud. (28) It's a handsome word, very tall and straight on one end and very short and curved on the other.

Read sentence 1.

Some afternoons, Faiths Spanish tutor, Socorro- everyone called her Coco-
would come to the house to help Faith with her Spanish.

Which correction should be made to this sentence?

- A Change afternoons to afternoon's
- B Change Faiths to Faith's
- C Change Spanish to spanish
- D Change come to came

Directions: Click and drag the comma into the correct location within the sentence.
There may be one or more correct locations.

Punctuate sentence 3 correctly.

She liked her bright smile and glittering assortment of jewelry: woven bracelets
chain anklets skull brooches and amber earrings



Read sentence 7.

Faith loved to open and closed Coco's little silver box so much that Coco began wearing that particular necklace every time she came to visit, and she always put a little surprise inside for Faith.

Which correction should be made to this sentence?

- F** Change loved to loves
- G** Change open to opens
- H** Change closed to close
- J** Change Coco's to Coco

Directions: Click and drag the punctuation into the correct location within the sentence. There may be one or more correct locations.

Punctuate sentence 9 correctly.

It s a physical impossibility, Faith would sa

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Read sentence 12.

Coco didn't teach Spanish with a textbook and chalkboard and worksheets.

In this sentence, didn't teach should be written-

- A** don't teach
- B** didnt teach
- C** didn't taught
- D** as it is

Directions: Click and drag the apostrophe into the correct location within the sentence. There may be one or more correct locations.

Punctuate sentence 19 correctly.

It s amazing that Coco s lesson s hepled Faith speak Spanist

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Read sentences 24, 25, and 26.

Then she cut the pictures out. She glued them onto another piece of larger, stiffer paper. She wrote the names of each of us under his or her picture.

In these sentences, the pictures out. She glued them onto another piece larger, stiffer paper. She wrote should be written--

- A** the pictures out and glued them onto another piece of larger, stiffer paper and then she wrote
- B** the pictures out, glued them onto another piece of larger, stiffer paper, and wrote
- C** the pictures out and next she glued them onto another piece of larger, stiffer paper, and finally she wrote
- D** as it is

A student wants to find information about the history of the Spanish language. Which question would best help the student develop this topic?

- F** How many people in the world speak Spanish?
- G** Where did the Spanish language originate?
- H** What countries speak Spanish as their first language?
- J** How many Spanish language dialects are spoken?