

Going with the Flow

SOL Writing Prep

Directions: Read the passage and answer the questions that follow.

Going with the Flow

(1) All the kids were staring at me. (2) All twenty-two of them. (3) I could feel their eyes going over my Nikes my jeans my t-shirt my crew cut and my behind-the-ear hearing aids. (4) It was like I was an alien that had fallen out of the sky and landed in New Jersey.

(5) My face burned. (6) I hate it when people stare at me.

(7) I looked at Mrs. Wilcox, the fifth grade teacher. (8) I caught a couple of the words on her lips, "...can't hear...speak slowly..."

(9) Then she pointed, first at me and then at the door. (10) A woman had enter the classroom. (11) It was my interpreter, Mrs. LaVoie. (12) Why did she have to come on my first day (13) Nobody would want to talk to me with a grown-up following me around.

(14) "Hi, Mark. (15) How are you?" (16) Mrs. LaVoie signed and mouthed the words silently to me across the room. (17) The whole fifth grade was watching us.

(18) "This is dumb!" I signed back.

(19) They've never met a deaf kid before, she replied. (20) "They..."

(21) I didn't wait for her to finish. (22) I had to get out of there. (23) I raced down the center aisle, nearly tripping over the leg of some big, long-haired guy with a smirk on his face, and ran out the door.

(24) Mrs. LaVoie find me in the gym under one of the bleachers. (25) She put a hand on my arm.

(26) I pulled away. (27) "I don't want to come here," I told her. (28) "My sister didn't want to come either. (29) But we had to. (30) Dad got a new job."

(31) "I understand," she said.

Directions: Click and drag the comma into the correct location within the sentence. There may be one or more than one correct locations.

Punctuate sentence 3 correctly.

I could feel their eyes going over my Nikes my jeans
my t-shirt my crew cut nd my behind-the-ear
hearing aids.

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Read sentence 10.

A woman had enter the classroom.

In this sentence, enter should be written-

- A** enters
- B** entering
- C** entered
- D** as it is

Directions: Click and drag the correct end punctuation to the end of the sentence.

Punctuate sentence 12 correctly.

Why did she have to come on my first day

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Read sentence 17.

The whole fifth grade was watching us.

In this sentence, us could be written-

- A** Mrs. LaVoie and I
- B** Mrs. LaVoie and me
- C** her and I
- D** she and me

Directions: Click and drag the quotations marks into the correct locations. There may be or more correct locations.

They've never met a deaf kid before, she replied

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Read sentence 24.

Mrs. LaVoie find me in the gym under one of the bleachers

Which correction should be made to this sentence?

- A** Change find to found
- B** Change me to I
- C** Change one to won
- D** Change bleacher to bleachers

After reading about a boy who has lost his hearing, the student wants to find information about hearing impaired students in school. Which question would best help the student develop this topic?

- A** What types of hearing impairment devices are available?
- B** What do schools do or use to help hearing impaired students learn?
- C** Do all hearing impaired students have to use hearing devices?
- D** Where can a person purchase hearing impairment devices?