

Eloise Greenfield

SOL Writing Prep with
Technology Enhanced Items

Read this section of Eloise Greenfield and use it to answer the questions that follow

Eloise Greenfield

(1) I fell in love with Langston Terrace the very first time I saw it. (2) Our family had been living in two rooms of a three story house when Mama and Daddy saw the newspaper article telling of the plans to build it. (3) It was going to be a low-rent housing project in northeast Washington. (4) It would be named in honor of John Mercer Langston, the famous black lawyer, educator and congressman.

(5) So many people needed housing and wanted to live there, many more than there would be room for. (6) They were all filling out applications. (7) They were hoping to be one of the 274 families chosen. (8) My parents filled out one

(9) I didn't want to move. (10) I knew our house was crowded. (11) There were eleven of us, six adults and five children, but I didn't want to leave my friends, and I didn't want to go to a strange place and be the new person in neighborhood and a school where most of the other children already knew each other. (12) were eight years old, and I had been to three schools. (13) We had moved five times since we'd been in Washington, each time trying to get more space and better place to live. (14) But rent was high so we'd always lived in a house with relatives and friends, and share the re

(15) One of the people in our big household was Lillie, Daddy's cousin and Mama's best friend. (16) She and her husband also applied for a place in the new project, and during the months it was being built, Lillie and Mama would sometimes walk five blocks just to stand and watch the workmen digging holes and laying bricks. (17) They would just stand there watching and wishing. (18) And at home, that was all they could talk about. (19) "When we get our new place..." (20) "If we get our new place..."

(21) Lillie got her good news first. (22) I can still see her and Mama standing at the bottom of the hall steps, hugging and laughing and crying, happy for Lillie, then sitting on the steps worrying and wishing again for Mama

(23) Finally, one evening, a woman came to the house with good news, and Mama and Daddy went over and picked out the house they wanted. (24) We moved on my ninth birthday. (25) Wilbur, Gerald, and I went to school that morning from one house, and when Daddy came to pick us up, he took us home to another one. (26) All the furniture had been moved while we were in school

Read sentence 2.

Our family had been living in to rooms of a three-story house when Mama and Daddy saw newspaper article telling of the plans to build it.

Which correction should be made to the sentence?

- A** Change living to lived
- B** Change to to two
- C** Change saw to seen
- D** Change telling to told

Directions: Click and drag the comma into the correct location within the sentence.
There may be one or more correct locations.

Punctuate sentence 4 correctly .

It would be named in honor of John Mercer Langston, the famous
black lawyer educator and congressman

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Read sentence 5.

So many people needed housing and wanted to live there, many more than there would be room for.

In this sentence, there should be written-

- A** their
- B** they're
- C** thier
- D** as it is

Read sentence 12.

I were eight years old, and I had been to three schools.

In this sentence, were should be written-

F be

G is

H was

J as it is

Read sentence 14.

But rent was high so we'd always lived in a house with relatives and friends, and share the rent.

Which correction should be made to this sentence?

- A Change high to hi
- B Change we'd to we're
- C Change lived to lives
- D Change share to shared

Read sentence 15.

One of the people in our big household was Lillie, Daddy's cousin and Mamas best friend.

Which correction should be made to this sentence?

- F** Change One to Won
- G** Change Daddy's to Daddys
- H** Change Mamas to Mama's
- J** Change best to bestest

Read sentence 17.

They would just stand there watching and wishing.

In this sentence, They should be written-

- A** Her and Mama
- B** Them
- C** Mama and her
- D** as it is

After reading this selection, a student wants to find more information about the reasons for creating Langston Terrace. Which question would best help the student develop this topic?

- F** Why did the government decide to build Langston Terrace?
- G** Who worked on the project?
- H** When was the project completed?
- J** What were the dimensions of the houses in Langston Terrace?

What is the author's purpose for this selection?

- A** To inform
- B** To entertain
- C** To persuade
- D** To express